

## Story Telling Parent Workshop

### Parent Workshop Resource Pack

### **Bi-Borough SLT Levels of Support**

The Bi-Borough School Aged Speech, Language and Communication Local Offer is provided through Central London Community Healthcare (CLCH) NHS Trust and the Bi-Borough Inclusion Service. The Whole System Approach works at a universal, targeted and specialist level, providing training and guidance to professionals and parents at all levels to identify and meet the needs of school aged children.

A child/young person may receive several packages from different levels at the same time, with specialist level interventions based on their need at a given moment in time.

### **Story Telling Overview**

Story Telling is a parent workshop designed to enable you to learn

strategies to support your child to structure and relate stories.

### **Story Telling Pack**

This parent resource pack is designed to give you some further ideas to support your child's Story Telling at home.

### **How will Story Telling help my child?**

- Organise ideas
- Develop vocabulary
- Explore feelings
- Think about the perspective of others
- Relate their news and stories

### **What further support is available to my child in school?**

Your child may be included in a Narrative Builders group in school.

Speak to your child's SENCo or Class Teacher for further information about this.

## Pack Overview

### What's Included?

<b>Page</b>	<b>Resource</b>
3	Question word symbols
6	Sequencing frame
8	Narrative planner
12	News planner

## Question word symbols

### What will Question word symbols support?

Question word symbols will help your child to understand question words and know the key elements within a story.

### How to use question words symbols?

Activity	How To	What do I need
Family photographs	<ul style="list-style-type: none"> <li>Look at and talk about family photographs together.</li> <li>Ask questions and show the relevant question word symbol. E.g. "Who is this?" "Where is Auntie?" "What is Auntie doing at the beach?"</li> </ul>	<ul style="list-style-type: none"> <li>Family photographs</li> <li>Question word symbols</li> </ul>
Hiding games	<ul style="list-style-type: none"> <li>Play hiding games with toys/pictures.</li> <li>Ask a 'where' question and show question word symbol. E.g. "Where is teddy?"</li> </ul>	<ul style="list-style-type: none"> <li>Toys/ pictures</li> <li>'Where' question word symbol</li> </ul>
What's in the bag?	<ul style="list-style-type: none"> <li>Take it in turns to take an object out and answer a question. Show the relevant question word symbol. E.g., When do you use this? Who uses this? Where do you find this?</li> </ul>	<ul style="list-style-type: none"> <li>Pictures/ objects from everyday routines, collected in a bag</li> <li>Question word symbols</li> </ul>
Reading familiar stories	<ul style="list-style-type: none"> <li>Ask questions about the story and show the relevant question word symbol. For example, "Who is going into the bear's house?" "What is Goldilocks eating?"</li> </ul>	<ul style="list-style-type: none"> <li>Story book</li> <li>Question word symbols</li> </ul>
News telling	<ul style="list-style-type: none"> <li>Ask questions about activities/ events that the child has enjoyed. For example, "Where did you</li> </ul>	<ul style="list-style-type: none"> <li>Question word symbols</li> </ul>

	go?” “What did you do first?”	
Role reversal.	<ul style="list-style-type: none"><li>• Once the child is familiar with the symbols, they could ask you a question about the story/ your day, with the relevant symbol.</li></ul>	<ul style="list-style-type: none"><li>• Story book</li><li>• Question word symbols</li></ul>

## Top Tips

- Cut out the question word symbols.
- Allow your child thinking time, to answer the question.
- If they cannot answer the question, offer them a choice of options. For example, “Who is going to the bear’s house?” “Is it Goldilocks or Peter Pan?”

### Question word symbols



## Sequencing frame

### What will the Sequencing frame Support?

The sequencing frame will help your child to organise and order events, so that the listener can follow. It will also support them to understand and use sequential vocabulary. For example, first, next, then, last, before, after.

### How to use the sequencing frame?

Activity	How To	What do I need
Everyday routines	<ul style="list-style-type: none"> <li>• Talk about what is happening in each picture</li> <li>• Ask “What did you do first?” E.g., “I put soap onto my hands” “What did you do next?” E.g., “I washed my hands” “What did you do last?” E.g., “I dried my hands”.</li> <li>• Place the pictures onto the sequencing frame.</li> </ul>	<ul style="list-style-type: none"> <li>• Photographs of your child participating in everyday routines</li> <li>• Sequencing frame</li> </ul>
Familiar story	<ul style="list-style-type: none"> <li>• Photocopy/ draw pictures from a familiar story.</li> <li>• Talk about what is happening in each picture.</li> <li>• Ask “What happened first?” “What happened next?” “What happened last?”</li> <li>• Place the pictures onto the sequencing frame.</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures from a familiar story</li> <li>• Sequencing frame</li> </ul>

### Top Tips

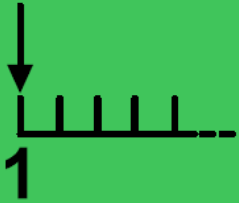


If your child has difficulty sequencing the pictures:

- Act out the routine/ story together
- Model placing the pictures onto the sequencing frame in the correct order and talking about each picture

### Further information

How to support sequencing: <https://communicationhub.org/wp-content/uploads/2022/12/HOW-TO-Suport-Sequencing.pdf>

### Sequencing frame

 <p>first</p> <div data-bbox="188 784 545 1176"></div>	 <p>next</p> <div data-bbox="619 784 976 1176"></div>	 <p>last</p> <div data-bbox="1040 784 1398 1176"></div>
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## Narrative planner

### What will the narrative planner support?

The narrative planner will help your child to relate a story including key details (e.g. when, who, where) and events in order, so that the listener can follow.

### How to use the narrative planner?

Activity	How To	What do I need
Imitation (Copy)	<ul style="list-style-type: none"> <li>• Read the story, using actions/ gesture and lots of voice intonation</li> <li>• Leave gaps where repetitive phrases are, for your child to complete</li> <li>• Ask your child questions about the story and encourage them to draw their responses onto the narrative planner. E.g. “Who?” “Where?” “What happened first?”</li> <li>• Relate the story</li> </ul>	<ul style="list-style-type: none"> <li>• A familiar story with repetition</li> <li>• Narrative planner</li> </ul>
Innovation (Change)	<ul style="list-style-type: none"> <li>• Read the story.</li> <li>• Encourage your child to make a change to the story. E.g. A character, a detail within the story.</li> <li>• Ask your child questions about the story and encourage them to draw their responses onto the narrative planner. E.g. “Who?” “Where?” “What happened first?”</li> <li>• Relate the story</li> </ul>	<ul style="list-style-type: none"> <li>• A familiar story with repetition</li> <li>• Narrative planner</li> </ul>
Invention (Create)	<ul style="list-style-type: none"> <li>• Encourage your child to create their own story. Ask your child questions about their story and encourage them to draw their responses onto the narrative planner. E.g. “Who?” “Where?” “What happened first?”</li> <li>• Relate the story</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative planner</li> </ul>







## Top Tips

- Model relating the story using the narrative planner, before your child has their turn.
- If your child has difficulty thinking of ideas for their story, give them options to choose between. For example, “Who is in your story” “Is it a bear or a tiger?” Or use story dice: <https://davebirss.com/storydice/>
- Act the stories out.













## Further information

How to use a story planner: <https://communicationhub.org/wp-content/uploads/2022/12/HOW-TO-use-a-story-planner.pdf>

## Narrative planner - Simple

 <p>who</p>			
 <p>where</p>			
 <p>what</p>  <p>doing?</p>	 <p>first</p>	 <p>next</p>	 <p>last</p>

### Narrative planner

Narrative Planner			
 Plan	 When?	 Where?	 Who?
	 What?	 What doing?	 What like?
 What happened?	 Introduction		
	 Problem		
	 Solution		
	 Ending		

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## News planner

### What will the news planner support?

The news planner will help your child to relate their news, including when, who, where and what happened in order, so that the listener can follow.

### How to use the news planner?

Activity	How To	What do I need
News telling	<ul style="list-style-type: none"><li>• Ask your child questions about an activity/ event which they have enjoyed and encourage them to draw their responses onto the news planner. E.g. “When?” “Who?” “Where?” “What happened first?”</li><li>• Relate the news</li></ul>	<ul style="list-style-type: none"><li>• News planner</li></ul>










### Top Tips

- Model relating the news using the news planner, before your child has their turn.

## News planner - Simple

 when				
 who				
 where				
 what	 doing?	 first	 next	 last

### News planner

My News			
	I'm going to tell you about...		
 Introduction	 When?	 Where?	 Who?
 What happened?	1		
	2		
	3		
	4		
 Ending  (what it was like)	It was...		
	 I liked it because...		
	 I didn't like it because...		

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