

The Lighthouse Resource Base at Pimlico Primary School

Who we are

The Lighthouse is the name of our Resource Base at Pimlico Primary School for children with DLD. We have been successfully supporting pupils aged 3-11 with speech and language needs for decades. We currently see children at Pimlico Primary School and through our outreach service, for children with or without EHCPs.



Who we can work with

Children who:

- May or may not have an EHCP
- Have speech and language as their primary need
- Have a diagnosis of development language disorder (DLD) and/or would be highly likely to meet the criteria for diagnosis if they were assessed
- Are currently in nursery or primary provision
- Are residents of the Bi-borough and attend a Bi-borough (Westminster or RBKC) school

What we offer

Children offered a place in our Lighthouse provision come on our school roll and are part of our school community. Their education is overseen by a Resource Base Lead Teacher, who is a senior leader within the school and an experienced and practising Speech and Language Therapist. They are taught by a Specialist Teacher, with experience of working with children with DLD, however this roll is currently uncovered. Children also attending mainstream lessons that are planned and delivered with DLD in mind. The children in the resource base follow the same full, rich and relevant curriculum as the mainstream school and follow the same topics as their mainstream peers even when accessing lessons in the provision. Children in the Lighthouse have direct contacts with a Speech and Language Therapist. They access specialist interventions that have a proven evidence-base for children with DLD.

Why Choose Us

- Specialist provision, delivered within a mainstream school setting
- A school with many years' experience of supporting pupils with language needs
- A whole-school communication-friendly environment
- Specialist teaching staff and on-site Speech and Language Therapists
- Core subjects taught in small groups (Maths, English, Grammar)
- Pre-teaching of lesson vocabulary prior to accessing mainstream lessons
- Focussed, targeted support for each child

