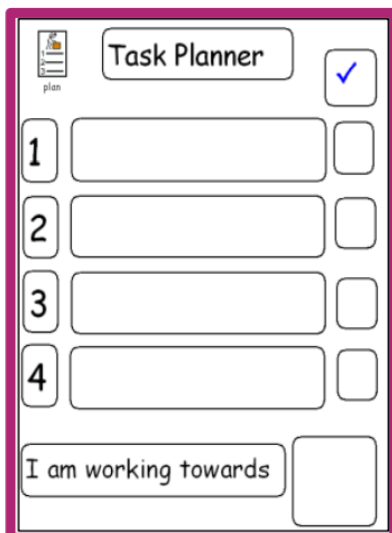


How to... Use a Daily Schedule

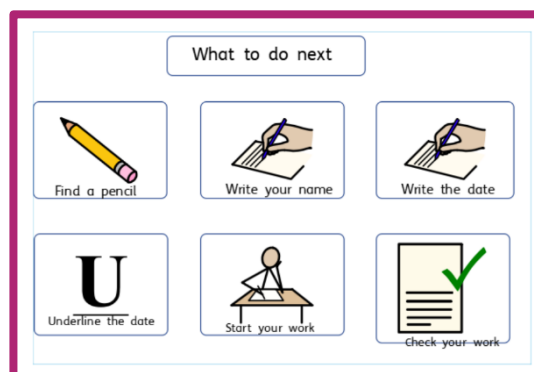
Speech, language and communication needs can make it difficult to: focus on tasks, understand spoken instructions and remember and order the steps of a task.

Daily Schedule

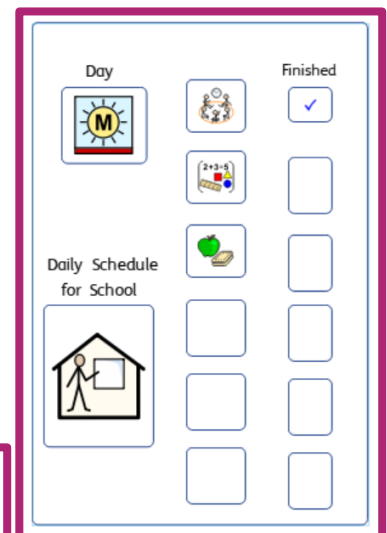
- Set up a daily schedule to show the individual what their day will look like and what is going to happen.
- Before an activity show the individual everyday objects that they use during activities to let them know what is happening.
- Lining these objects up with help with understanding and knowing what activities are coming up.
- Or you could use your phone to take photos and show or you can draw pictures to help with this.



A form titled "Task Planner" with a "plan" icon and a checkmark. It features a numbered list from 1 to 4, each with a corresponding empty box for task description and a small square checkbox to the right. At the bottom, there is a section labeled "I am working towards" with an empty box for a goal.



A collection of six task cards under the heading "What to do next". Each card has an icon and a text label: a pencil for "Find a pencil", a hand writing for "Write your name", a hand writing a date for "Write the date", the letter 'U' for "Underline the date", a person sitting at a desk for "Start your work", and a document with a checkmark for "Check your work".



A form titled "Daily Schedule for School". It has a "Day" column with a sun and 'M' icon, and a "Finished" column with checkboxes. The first row has a checkmark in the "Finished" column. Below are icons for a clock, a math problem (2+3=5), an apple, and a person at a whiteboard, each followed by an empty checkbox.