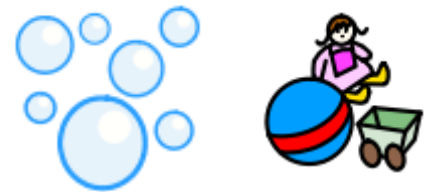


How to... Model language using core vocabulary

Find a motivating activity

(Something that make the child laugh e.g., special toy, tickling or bubbles.)



It must be interesting, otherwise the child will not see the point in using this new way to communicate.



Make it visible

Place the core board on the table, facing the child.

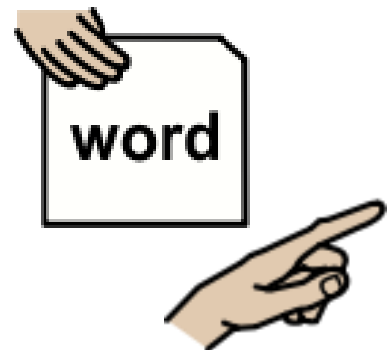
Choose a word

Choose a simple word from the core board that you can use at multiple times, like “go” or “more”

Say the word you have chosen and point to it on the core board, completing the action at the same time.

Stop, then model (say the word and point to it on the core board again)

Repeat until the child notices the pattern.



Pause

Instead of modelling, wait and see what happens.

The child might be confused and stop.

Give them the word to ask for what they want (point to the word and see if they point or say the word).

Praise the child.

