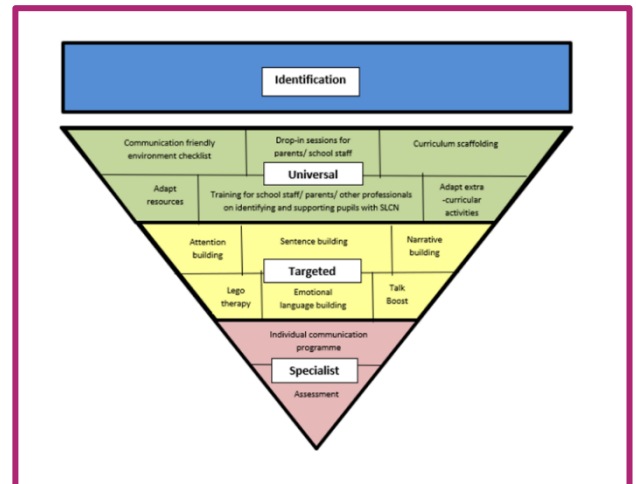


What is...The Whole System Approach

Speech, Language and Communication Needs are the most common area of difficulty in childhood development. The whole system approach offers the right / multiple level(s) of support at the right time.



Universal support is for all children at home, school, and in the community.

Universal support focuses on upskilling the workforce and parents.

Universal level work includes:

- Strategies to create a communication supportive environment.
- Advice to adapt and scaffold the curriculum.
- Drop-in sessions to share generic advice.
- Training on how to identify SLCN
- Sharing strategies to support children/young people.

Targeted support is available for those who need a little extra time and practice to develop a specific communication skill.

A speech and language therapist/assistant will provide training/modelling to school staff.

School staff work in the child's environment and target practice around a particular skill, including small group interventions in or outside of the classroom to help with:

- Answering questions
- Telling stories
- Learning new vocabulary

Specialist support is for children with complex ongoing SLCN, who require regular changes to their programme to support their development or communication success.

Specialist interventions include:

- Shape-coding
- Augmentative and Alternative Communication (AAC) set-up and review
- Speech and Dysfluency interventions