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| **Secondary Age Communication Supportive Environment Checklist** | | | | | | |
| *A Communication Supportive Environment Audit was completed with, by XXX and Language Therapist (SLT). Teacher:*  *Please see below for a summary of what is working well and steps for development.*  *For further support and information, please liaise with the SLT and/or SENCO.* | | | | | | |
| **RAG Rating Key** | **Green:** strategy consistently & confidently used  **Amber**: evidence of strategy use  **Red:** no evidence of strategy at this time | | | | | |
|  | | | | | | |
| **Classroom Organisation** | | | | | | |
| ***Area*** | | | ***RAG*** | ***What’s working well…*** | | ***Even Better If…*** |
| *Seating plan and desk arrangement reflects task and student needs* | | |  |  | |  |
| *Desk arrangement gives space for staff and students to move freely* | | |  |  | |  |
| *Displays are relevant, labelled, and uncluttered* | | |  |  | |  |
| **Use of Visuals** | | | | | | |
| ***Area*** | | | ***RAG*** | ***What’s working well…*** | | ***Even Better If…*** |
| *Visual lesson plan is provided* | | |  |  | |  |
| *Information is presented in a variety of ways* | | |  |  | |  |
| *Language is visually presented*  *e.g. instructions, vocab, target sentences* | | |  |  | |  |
| *Planning frameworks and/or checklist are used* | | |  |  | |  |
| *Classroom rules are displayed & referred to* | | |  |  | |  |
| **Adult’s Use of Language** | | | | | | |
| ***Adult Language*** | | | ***RAG*** | ***What’s working well…*** | | ***Even Better If…*** |
| *Staff delivery of information is suitable e.g. time, rate, facing class, complexity* | | |  |  | |  |
| *Expected language and non-verbal communication skills are modelled* | | |  |  | |  |
| *Topic and complex vocabulary are directly taught* | | |  |  | |  |
| *Staff promote self-help skills and checks for understanding* | | |  |  | |  |
| *Staff give specific praise and accurate feedback* | | |  |  | |  |
| ***Peer Interactions*** | | | | | | |
| ***Peer interactions*** | | | ***RAG*** | ***What’s working well…*** | | ***Even Better If…*** |
| *Group/paired work is well structured* | | |  |  | | |
| *Group work rules are displayed and referred to* | | |  |
| *Accurate sentence structures and grammar are regularly modelled* | | |  |
|  | | | | | | |
| **Further examples of good practise** | | |  | | | |
| **Further comments and/or suggestions** | | |  | | | |
| **Agreed Actions and Timeframe for Completion** | | | | | | |
| **Agreed Action** | | **Person(s) Responsible** | | | **Completion Date** | |
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| *The Communication Supportive Environment Audit will be reviewed by XXX XXX, Speech and Language Therapist (SLT) on XX/XX/XXXX.* | | | | | | |