**Outcome/Goals Sheet for Using visualisation to support understanding**

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| **Child’s Name:** | | | | | | | | **DOB:** | | | | | | |
| **Date of initial Rating:** | | | | | | | | **Date of Final Rating:** | | | | | | |
| **Goal/Outcome** *(To be edited/deleted to meet the child/young person’s needs)* | | | | | | | **Strategies to meet goal** | | | | | | | |
| 1. To be able to describe an image using a range of adjectives in relation to when, size, shape, number, what, colour, where, movement, background, sound, mood and perspective. 2. To be able to visualise (in their mind) an image to recall and remember information. 3. To be able to identify whether information is provided or inferenced/predicted. 4. To be able to predict and use inference when using visuals and pictures. | | | | | | | A member of the class team will:   * Attend the Using Visualisation to Support Understanding learning workshop prior to setting up and running a group. * Run the Using Visualisation to Support Understanding Group with 3-5 children/young people for 30-minutes weekly over a 6-week period. * Complete a pre and post goal rating using the scale below. | | | | | | | |
| **My Goal Progress** | | | | | | | | | | | | | | |
| **Goal not met at all** | 0 | 1 | 2 | 3 | 4 | 5 | | | 6 | 7 | 8 | 9 | 10 | **Goal reached** |
|  |  |  |  |  |  | | |  |  |  |  |  |

Copies shared with: Parents, Class teacher, SENCo, LSA