**Outcome/Goals Sheet for Sentence Builders**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Child’s Name:** | | | | | | | **DOB:** | | | | | | | |
| **Date of initial Rating:** | | | | | | | **Date of Final Rating:** | | | | | | | |
| **Goal/Outcome** *(To be edited/deleted to meet the child/young person’s needs)* | | | | | | | | **Strategies to meet goal** | | | | | | |
| 1. Answer ‘who’, ’what’, ‘what doing’,’what like’, ‘where’ and ‘when’ questions. 2. Categorise pictures into ‘who’ (characters), ‘what doing’ (actions/verbs) ‘what’ (objects), ‘where’ (locations/places) ‘what like’ (adjectives) and ‘when’ (times). 3. Describe a picture including information in relation to ‘who’ and ‘where’, ‘when’ ‘what like’ and ‘what happened’. | | | | | | | | A member of the class team will:   * Attend the Sentence Builders learning workshop prior to setting up and running a group. * Run the Sentence Builders Group with 3-5 children/young people for 30-minutes weekly over a 6-week period. * Complete a pre and post goal rating using the scale below. | | | | | | |
| **My Goal Progress** | | | | | | | | | | | | | | |
| **Goal not met at all** | 0 | 1 | 2 | 3 | 4 | 5 | | | 6 | 7 | 8 | 9 | 10 | **Goal reached** |
|  |  |  |  |  |  | | |  |  |  |  |  |

Copies shared with: Parents, Class teacher, SENCo, LSA