**Outcome/Goals Sheet for Conversation Builders**

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| **Child’s Name:** | **DOB:**  |
| **Date of initial Rating:**  | **Date of Final Rating:** |
| **Goal/Outcome** *(To be edited/deleted to meet the child/young person’s needs)* | **Strategies to meet goal** |
| 1. To be able to identify what is meant by: body language, asking questions, active listening, turn-taking, being relevant, the reasons for considering these conversational skills and the impact on conversations.
2. To be able to consider a range of conversational skills, applying these to a conversation.
3. To build a bank of phrases that can be used to start and end conversations.
4. To be able to ask question and make comments to demonstrate active listening within a conversation.
5. To be able to reflect on their conversational skills, identifying their strengths and areas for development.
 | A member of the class team will:* Attend the Conversation skills learning workshop prior to setting up and running a group.
* Run the Conversation Builders Group with 3-5 children/young people for 30-minutes weekly over a 6-week period.
* Complete a pre and post goal rating using the scale below.
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| **My Goal Progress** |
| **Goal not met at all** | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | **Goal reached** |
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Copies shared with: Parents, Class teacher, SENCo, LSA