**Outcome/Goals Sheet for Conversation Builders**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Child’s Name:** | | | | | | | **DOB:** | | | | | | | |
| **Date of initial Rating:** | | | | | | | **Date of Final Rating:** | | | | | | | |
| **Goal/Outcome** *(To be edited/deleted to meet the child/young person’s needs)* | | | | | | | | | | **Strategies to meet goal** | | | | |
| 1. To be able to identify what is meant by: body language, asking questions, active listening, turn-taking, being relevant, the reasons for considering these conversational skills and the impact on conversations. 2. To be able to consider a range of conversational skills, applying these to a conversation. 3. To build a bank of phrases that can be used to start and end conversations. 4. To be able to ask question and make comments to demonstrate active listening within a conversation. 5. To be able to reflect on their conversational skills, identifying their strengths and areas for development. | | | | | | | | | | A member of the class team will:   * Attend the Conversation skills learning workshop prior to setting up and running a group. * Run the Conversation Builders Group with 3-5 children/young people for 30-minutes weekly over a 6-week period. * Complete a pre and post goal rating using the scale below. | | | | |
| **My Goal Progress** | | | | | | | | | | | | | | |
| **Goal not met at all** | 0 | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | | 8 | 9 | 10 | **Goal reached** |
|  |  |  |  |  |  | |  |  | |  |  |  |

Copies shared with: Parents, Class teacher, SENCo, LSA