**Outcome/Goals Sheet for Box Clever**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Child’s Name:** | | | | | | | **DOB:** | | | | | | |
| **Date of initial Rating:** | | | | | | | **Date of Final Rating:** | | | | | | |
| **Goal/Outcome**  *(To be edited/deleted to meet the child/young person’s needs)* | | | | | **Strategies to meet goal** | | | | | | | | |
| 1. To be able to engage and turn-take in a collaborative activity with peers. 2. To be able to use a range of vocabulary to name (nouns and verbs) and describe. 3. To be able to build a sentence. 4. To be able to re-tell a short narrative. 5. To be able to sequence 2-steps. 6. To be able to create a narrative to describe a 2-step sequence. | | | | | A member of the class team will:   * Attend the Box Clever learning workshop prior to setting up and running a group. * Plan and prepare target vocabulary. * Collate boxes of specifically chosen toys based on a specific topic to last over a 2-week period (N.B. 3 boxes will be required in total over the 6-week period). * Run the Box Clever Group with 4-5 children/young people for 15-20 minutes daily over a 6-week period. * Complete a pre and post goal rating using the scale below. | | | | | | | | |
| **My Goal Progress** | | | | | | | | | | | | | |
| **Goal not met at all** | 0 | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | **Goal reached** |
|  |  |  |  |  |  | |  |  |  |  |  |

Copies shared with: Parents, Class teacher, SENCo, LSA