**Outcome/Goals Sheet for Attention Builders**

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| **Child’s Name:** | | | | | | | | **DOB:** | | | | | | |
| **Date of initial Rating:** | | | | | | | | **Date of Final Rating:** | | | | | | |
| **Goal/Outcome**  *(To be edited/deleted to meet the child/young person’s needs)* | | | | | | **Strategies to meet goal** | | | | | | | | |
| 1. To be able to attend to and focus on adult directed stimuli. 2. To be able to sustain attention towards a motivating structured adult directed activity. 3. To be able to engage in a structured turn-taking activity. 4. To be able to imitate the actions of others. 5. To be able to independently complete a short activity following an adult model. | | | | | | A member of the class team will:   * Attend the Attention Builders learning workshop prior to setting up and running a group. * Collate resources to support the Attention Builders Group and ensure items function at all times in preparation for the group. * Run the Attention Builders Group with 3-5 children/young people for up to 20-minutes daily/weekly over a 6-week period. * Complete a pre and post goal rating using the scale below. | | | | | | | | |
| **My Goal Progress** | | | | | | | | | | | | | | |
| **Goal not met at all** | 0 | 1 | 2 | 3 | 4 | | 5 | | 6 | 7 | 8 | 9 | 10 | **Goal reached** |
|  |  |  |  |  | |  | |  |  |  |  |  |

Copies shared with: Parents, Class teacher, SENCo, LSA