## How to... <br> <br> Teach New <br> <br> Teach New <br> <br> Vocabulary

 <br> <br> Vocabulary}Learning vocabulary is key to language development and accessing the curriculum.
One approach for teaching vocabulary is the 'Word Aware' STAR principle.

|  | Select the word <br> - Think about topics or interests which may be used regularly. <br> - Choose different types of words e.g. objects (nouns), action <br> words (verbs), and describing words (adjectives). <br> - Use achievable words that are not too hard or too easy. <br> E.g. Plant (not chlorophyll [too hard] or sun [too easy]) |
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| Teach the word <br> 1) Write/draw the word <br> 2) Has the child heard this before? <br> 3) Use a word web $\rightarrow$ <br> 4) What sounds are in the word? <br> 5) What does the word mean? <br> 6) Include the new words in a game <br> 7) Put the word in a sentence <br> 8) Create a word bank or word wall of new words |  |
| Activate the word <br> - Encourage use of the word. <br> - E.g. Create a poster to remind and prompt the child |  |
| Review the word <br> - Have regular opportunities to re-visit learnt words. <br> - E.g. Create a 'word pot' and pull out the target words to ask <br> the children if they can remember the word and its <br> meaning. |  |

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