How to… Model Language

Why do we need to model language?

Spoken language is one-way children can communicate.

Some children find it difficult to communicate because of…

- A smaller vocabulary
- Confidence
- Memory Difficulties
- Word Finding Difficulties

How to model language?

- Comment on what the child is doing:
    o 'Painting the bus red'
- Give examples of what the child might say:
    o 'Please can I have some?'
- Where a child uses incorrect grammar or words repeat the sentence back with corrections:
    o Child: "I throwed the ball"
    o Adult: "Yes, you threw the ball"
- Expand a child's sentence:
    o Child: "The boy is running"
    o Adult: "Yes, the boy is running quickly"

communication station