

# How To...

# Differentiate for SLCN in the Classroom

Provide opportunities for peer support

- Working in pairs/groups

Provide visual plans of each lesson with clear expectations

- Task Panners

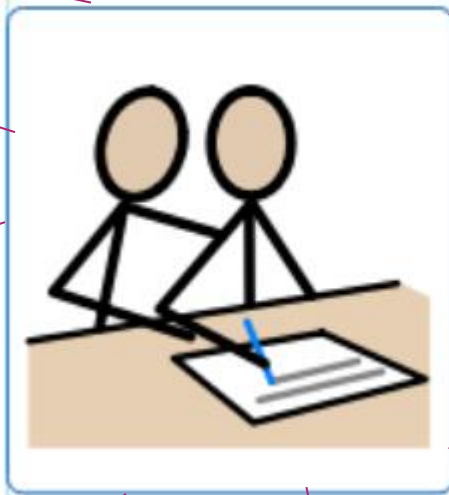
Prepare pupils for questioning by letting them know they'll be next to contribute

Summarise taught input frequently

Provide scaffolds and frameworks

- Sequences
- Narratives
- Essay Writing

Promote learning from mistakes and reflecting on achievements



Use checklists so students can edit their own work

Use positive reinforcement

- Reward Charts
- Specific praise for on-task behaviours

Provide templates and examples of what is expected