

# Support Phonological Awareness

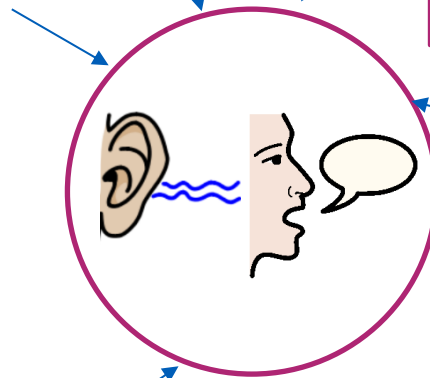
“**Phonological awareness**” is the understanding of how sounds and syllables come together to form words.

**Listening games** - Place pictures or objects around the room and ask the child to find them – “find the one that starts b, b, b”.

## Syllable clapping

clap your hands or stomp your feet to indicate the number of syllables or beats in a word. You can: jump, use instruments, build a tower, or walk around one step per syllable!

Remember to **talk about the “sounds”** and not the “letters” e.g. the “sssss” sound, not the letter “s”.



**I spy** – play “I spy” using sounds (not letters) e.g. “I spy with my little eye something beginning with the sound ...”

**Rhyming** – rhyming games help the child to think about what words sound similar and why.

- Sing rhyming songs or read rhyming books - leaving gaps for the child to fill in the rhyming word.
- Make up your own rhymes using peoples’ names.
- Play guessing games where the child must find something that rhymes with a word you say.