

FAQs – When using AAC

How long should a new system be trialled for?

New systems should be modelled consistently for at least a month. Everyone in the environment should use the AAC system when communicating.

What should I do if a child refuses or plays with their communication system?

Focus on modelling to build confidence and make the system become their norm. Support children by teaching appropriate attention and listening rules via their system.

What should I do if an AAC system is not working?

Think about...

- Whether the AAC system could be adapted.
- Whether the AAC system is being presented within motivating situations.
- Whether the reason to communicate is meaningful.
- Whether the child understands symbols

What can I use the system for?

A range of communication functions, including:

- Greeting
- Making Requests
- Making Comments
- To Agree / Disagree
- Giving instructions
- Taking Turns
- Asking Questions

Will AAC stop someone from speaking?

AAC systems are facilitate communication and can be used alongside spoken language models so do not prevent speech development.

Who is responsible for modelling?

Everyone should use the AAC system alongside their own speech. Systems should be available all the time, during every activity / lesson.

